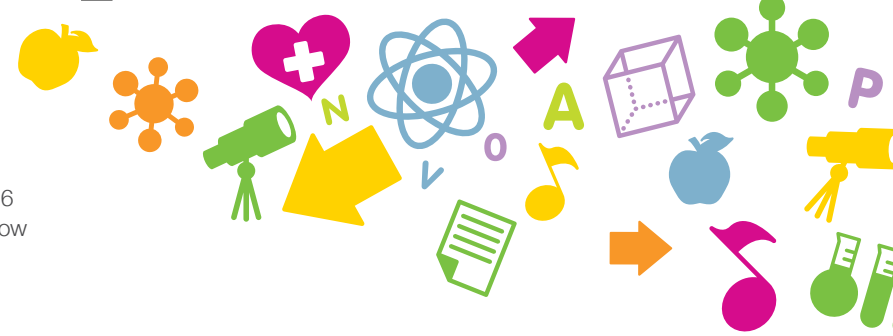




MAPPING BENCHMARKS FOR SUCCESS

This developmental map articulates our understanding of and objectives for children ages 3 to 6 years old. While this map is not exhaustive, it is intended to provide families with a context for how we think about and support child development.



	PREK (AGES 3-4)	JUNIOR K (AGES 4-5)	SENIOR K (AGES 5-6)	
EXPRESSIVE LANGUAGE	Carries on conversations with 2-3 word sentences Recalls and repeats stories Recites letters of the alphabet	Formulates questions and comments in discussions Uses words to solve problems with peers Verbalizes similarities and differences	Tells a story in sequence using descriptive language Contributes to group discussions as a speaker Summarizes with meaning intact	EXPRESSIVE LANGUAGE
RECEPTIVE LANGUAGE	Develops skills in listening and following directions Recognizes letters in one's own name Understands words such as in, on, and under	Makes meaningful connections Listens attentively to stories Participates in discussions	Contributes to group discussions as a listener Follows oral directions Differentiates between two-step oral directions	RECEPTIVE LANGUAGE
READING	Recites letters of the alphabet Understands and enjoys books and storytelling Makes connections between stories and real life	Develops appreciation for children's literature Makes predictions about stories and their outcomes Names words that begin with a given letter	Understands the role of authors and illustrators Asks questions and expresses opinions about texts Shows understanding of how books physically work	READING
WRITING	Shows an interest in expressing ideas on paper Dictates ideas Holds and uses writing implements	Creates stories using drawings, dictation, and writing Experiments with invented spelling Discriminates between letters, numbers, and symbols	Experiments with invented spelling Expresses ideas and thoughts in pictures and print Begins to write simple sentences	WRITING
MATHEMATICS	Recognizes numbers 1-10 and counts by rote to 10 Demonstrates one-to-one correspondence Replicates simple patterns	Recognizes numbers 1-20 and whole/part relationships Identifies basic geometric shapes Solves problems involving length, mass, and capacity	Identifies, joins, and separates numbers to 20 Measures, classifies, and sorts objects Represents data in pictographs to reflect change	MATHEMATICS
SCIENCES	Explores the environment Uses investigative tools such as magnifying glasses Observes patterns, makes predictions, and classifies	Engages in experimentation Observes and predicts attributes of natural cycles Sees differences and connections in Earth's cycles	Describes and compares organisms and objects Is responsible for living things in one's environment Recognizes that materials can be solid, liquid, or gas	SCIENCES
SOCIAL STUDIES	Gains awareness of self as part of a class/school Answers questions of self and group identity Shows an interest in tools like globes and maps	Becomes aware of different cultures and customs Understands concepts of time, space, and distance Contributes to development of classroom culture	Is aware of and sensitive to family cultures Develops perspective on family, school, and city communities Uses geography to investigate the world	SOCIAL STUDIES
VISUAL ARTS	Uses materials such as glue and scissors Paints with brushes and fingers; manipulates clay Draws a person with head, torso, and limbs	Draws a person with six parts including facial features Models intentional objects from clay Cuts on the line with scissors	Paints and draws to reflect ideas and feelings Compares and contrasts images of similar objects Recognizes primary and secondary colors	VISUAL ARTS
PERFORMING ARTS	Engages in pretend and make-believe play Shares in group songs and rhymes Sings, skips, dances	Engages in sustained make-believe play Creates and animates characters with puppets Marches, skips, and steps to music with varied beats	Takes on roles of characters in oral storytelling Begins to identify and echo various types of music Participates in rhythmic movement	PERFORMING ARTS
SPANISH LISTENING	Understands a limited number of commands Understands basic expressions Understands words combined with visuals	Understands a limited number of commands Understands basic expressions Understands words combined with visuals	Follows directions in daily routines Understands simple stories Engages in call and response activities	SPANISH LISTENING
SPANISH SPEAKING	Expresses words on learned topics Produces basic utterances Engages in songs and playful activities	Expresses words on learned topics Produces basic utterances Engages in songs and playful activities	Expresses feelings with simple sentences Asks and answers simple questions on relevant topics Sings and rhymes in groups	SPANISH SPEAKING
SPANISH WRITING			Begins writing Is familiar with written language Identifies colors and numerals	SPANISH WRITING
TECHNOLOGY & MEDIA	Utilizes digital learning tools Engages with print and digital content Explores technology to find and create information	Gathers information via the Internet and print Corresponds with primary resources Produces and captures content for documentation	Identifies ways of collecting and analyzing data Communicates using varied methods of production Applies new systems to investigate varied topics	TECHNOLOGY & MEDIA
PHYSICAL EDUCATION	Regulates body awareness: walks up stairs alone Throws, kicks, and catches large balls Runs, gallops, climbs, hops, and walks heel-to-toe	Develops awareness of body in space Catches balls with hands and throws objects overhand Walks up and down stairs with alternating feet	Develops muscular strength and balance Develops aspects of fitness endurance Jumps rope, climbs, does yoga, and somersaults	PHYSICAL EDUCATION
SOCIAL EMOTIONAL	Shifts from parallel to cooperative play Appropriately expresses and responds to feelings Cooperates and negotiates with peers	Makes eye contact when conversing Participates in cooperative activities Adapts to new experiences and change	Shows increased independence and self-direction Balances own desires and the need for cooperation Differentiates between real and make-believe	SOCIAL EMOTIONAL
LIFE SKILLS	Treats classroom materials with respect Is aware of self as member of a community Washes hands and cleans up spills	Takes responsibility for classroom tasks Helps others in need and exhibits empathy Manages personal belongings independently	Participates in group activities Works collaboratively toward a common goal Stands up for individual rights	LIFE SKILLS