



School Update

August 10, 2020



Topics

1. Welcome: Kate Cicchelli
2. Community Health Response Team: Cameron Smith
3. Program Updates
 - Intake Conferences: Meg Fitzgerald
 - Assessment and Goal Setting: Jackie Miller & Martin Moran
 - Faculty Absences and Substitute Teacher Criteria: Kate Cicchelli
 - Our Mission, Values and Return to School: Kate Cicchelli
4. Auxiliary Programming: Cally Vevers
5. Bennett Labs Programming: Kelly Page



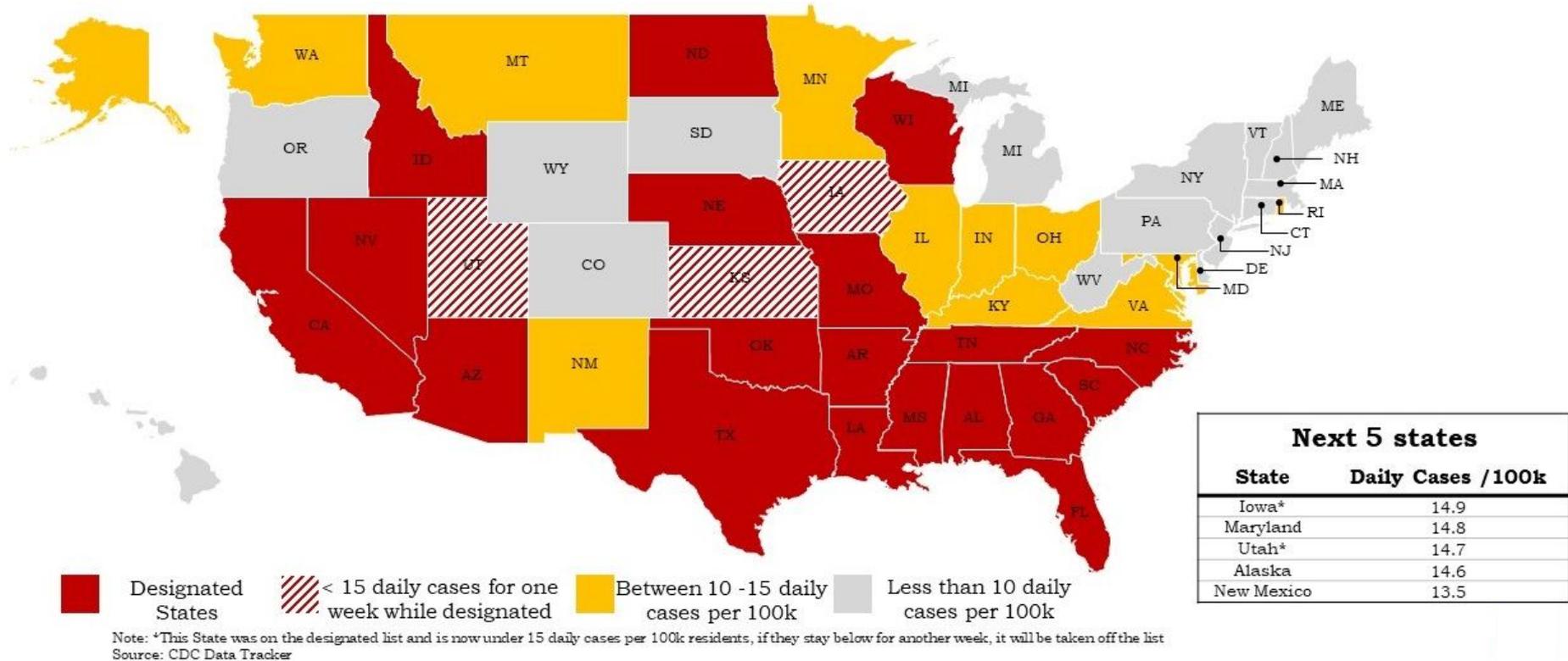
Community Health Updates

Back to School Updates: Community Health

We are aware and reminded that we are fortunate to have:

- A relatively small community with fewer than 300 students plus our faculty
- Modern facilities with a ventilation system that we have shared does not recirculate air throughout our building, and in fact, separately provides 100% fresh air in and then exhausts air out
- Summer programs that operated successfully for two months with our Auxiliary team
- Adequate space to create cohorts of students with only 10 to 15 students each
- Additional Auxiliary team members added for staffing where needed and dedicated to cohorts
- Secured PPE, dividers, and hygiene products to support our desired health protocols
- A reopening plan where we have provided regular community updates, including On-Campus, At-Home, and Alternative Learning options
- The ability to adapt quickly, be it with new advances in hygiene products, testing, etc.

We must comply with Chicago's Emergency Travel Order



For updated orders, please visit <https://www.chicago.gov/city/en/sites/covid-19/home/emergency-travel-order.html>



School Program Updates

Intake Conferences

Week of August 24-28

- First in Series of 4 Conferences
- Parents/Guardians share insights that inform our work and partnership together
- Discussion of recent experiences of spring and summer
- Develop a plan to support into this unique school year

Assessment and Goal Setting: PreK-6

Respond
Redefine
Reinforce



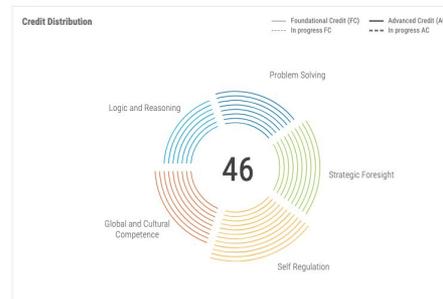
Assessment and Goal Setting: Upper School

Focus on Competencies

Credit Profile

Distribution of credits earned by student.

Filter by Advanced Foundational



Logic and Reasoning

Pure Math: Foundation
 Writing: Identifying and Utilizing Evidence
 Reading: Foundation
 Reading: Compilation
 Speaking and Listening: Compilation
 Scientific Investigation and Communication:

Problem Solving

Writing: Foundation
 Reading: Foundation
 Pure Math: Foundation
 Scientific Investigation and Communication: Foundation
 Engineering and Design Thinking: Foundation

- Teachers use our **competency map and Mastery Transcript Software**
- Students have a running assessment of their skills
- Teachers use those competencies to set goals in the opening conference

Logical Thinker	Problem Solver	Self-Regulated Learner	Strategic Thinker	Globally Competent Citizen
I can apply reasoning to a situation, analyzing the premises or "rules" of a situation, then determine a conclusion based on the rules. I can then look at similar situations and apply those rules based on how similar they are.	I can define and assess problems, brainstorm and develop a solution plan, try multiple solutions to that problem and get feedback that moves me closer to a full solution.	I can recognize and assess my own behavior, emotions, thoughts, or learning focus, altering them in accordance with the demands of the situation.	I can systematically explore the future to identify drivers of change and to consider potential outcomes. I can recognize the role of uncertainty in planning for the future and develop agile strategic plans that recognize and predict what might change and what might stay the same.	I can understand international issues, appreciate and learn and work with people from diverse linguistic and cultural backgrounds. I can use a foreign language and develop the skills necessary to be productive in an interdependent world community.

Faculty Absences: Criteria

Per the Faculty Handbook Addenda:

Staff members are required to self-identify known symptoms of COVID-19 each day before leaving home. These symptoms include:

- Cough
- Shortness of breath or difficulty breathing
- Fever of at least 100.4 degrees
- Chills
- Fatigue
- Muscle pain or body aches
- Headaches
- Congestion or runny nose
- Sore throat
- Diarrhea
- New loss of taste or smell
- Nausea or vomiting

Staff who experience one or more of these symptoms or who have a fever of 100.4 degrees are required to stay home

Faculty Absences: Substitute Teacher Tiers

Substitute Teacher Tiers

- Tier 1: The Auxiliary Team member assigned to your cohort.*
- Tier 2: An Auxiliary Team member assigned to your class.
- Tier 3: An Auxiliary Team member assigned to your grade.
- Tier 4: An Auxiliary Team member assigned to 'floating' or another grade.
- Tier 5: If no coverage is available after exhausting the previous tiers, the cohort will go to remote learning and the schedule for the day will be determined based on the circumstances.



Auxiliary Program Updates



AfterCare/B&Bs

- Aux team members will be assigned to cohorts in EC and classes or grades in LS. Throughout the day they will assist with lunch, recess, and new protocols. The same team member will then lead AfterCare
- AfterCare will have daily themes pulled from our most popular B&Bs. These vary by grade
- Themes will be shared on 8/12
- Questions should be directed to auxiliary@bennettday.org

AfterCare

- 1st Week of School (8/24-8/28) we'll offer AfterCare during the half days which will include lunch and getting to know the AfterCare team members for SK-6th
- PK/JK AfterCare will begin 8/31
- Streamlined registration process within the parent portal, sign up for the day of the week needed
- Drop in use is also available but must be registered for a minimum of 24 hours in advance
- Qualified grant recipients will receive a credit on their jackrabbit account and can allocate it to Bennett run AfterCare programs





Updates

1

HOME LEARNING

Learning at Home

An activity that a child completed outside of the school day, either on their own or with an adult.
E.g., reading a book aloud, completing a project.

2

MEDIATED LEARNING

- Multi-modalities
- Personal Interactivity
 - Synchronous
- Machine Interactivity
 - Asynchronous
- Technology as Third-Teacher

3

LEARNER-CENTERED

- Reggio Emilia
- Project-based Learning
- Practice-based Pedagogy
- Challenge-based Learning
- Coaching as Culture

HOME SCHOOLING

Home as School

The formal education of children at home, and not connected to a school campus and usually guided by a parent, tutor, or a qualified teacher via a screen or in the home.

HEALTHY SCREEN TIME

Quality vs. quantity
Types of screen time
Screen schedules and spaces
Developing healthy family practices

FAMILY LEARNING

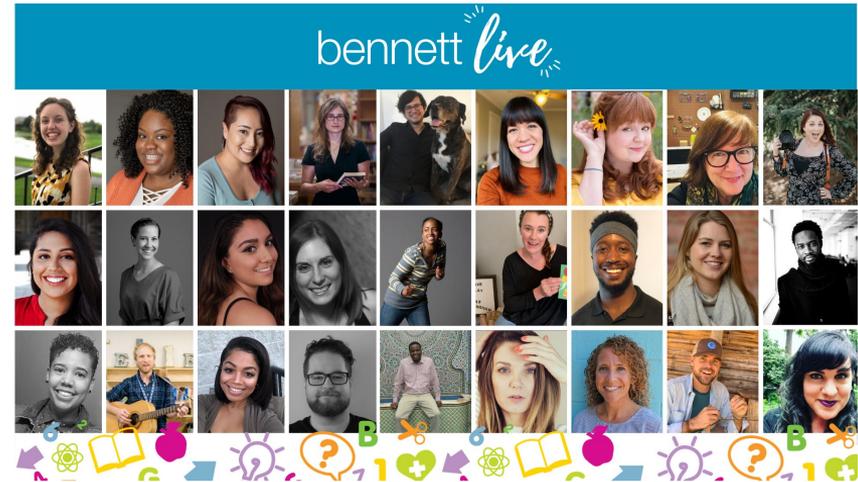
Guardians, and siblings are the community we serve, with teacher-guides via the screen.
E.g., Teacher-Guides, Coaching and Family Support

engaging media programming with a mission to inspire young designers, creators, and makers through principles of Reggio Emilia and project-based learning at home.

Over 4 Months (April-Aug)

Over 27 Contributors

Producing 18 Series > Over 240 Episodes



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Contact: info@bennettlabs.org

Learning Mindsets and Practices

“Ways of Being and Doing”

PreK - Grade 1 (Ages 3-6)	Grade 2 - 6 (Ages 7-12)	Grades 7-12 (Ages 13-18)
Series	Series	Design Challenges
Visual Storytelling	Active Play I	Film
Creative Movement	Outdoor Adventuring	Photography
Building Empathy & Community	Design with Jaz	Social Leadership
Recreating with Stuff	Active Play II	Tabletop Games
Creative Movement (Spanish)	Music Making	
Exploring Sound	Experimenting at Home	
Imaginative Play	Active Play III	
Creating with Music	Exploring Chicago Architecture	
Tinkering Around	Field Day Fun	
Creative Play	Exploring	

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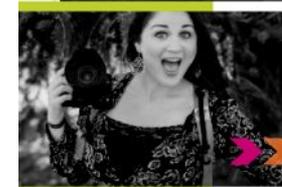
Contact: info@bennettlabs.org



YDC2020 > FILM

Film is one of the most powerful ways to share our stories with the world! Do you love film and movies and have a story you want to share with the world? Register for the youth film challenge today!

#bennettlive



YDC2020 > PHOTOGRAPHY

Do you love photography and telling visual stories? Your camera is a powerful lens through which you can document the world around you! Register for the youth photography challenge today!

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YDC2020 > SOCIAL LEADERSHIP

Is there a social issue or challenge you are passionate about and we need to change in our world today? Register for the youth social leader challenge today!

#bennettlive



YDC2020 > TABLETOP GAMES

Do you love board, card, and table-top games? Do you have a game idea you'd love to develop into a marketable product? Register for the youth tabletop game challenge today!

#bennettlive



Platforms

All Videos

Active Play with Coach Carson - Bodyweight Workout | Episode 19
49 minutes ago · 3 views

Bennett Live Youth Design Challenge - Meet the Coaches!
1 day ago · 74k views

Field Day Fun with Miss Lipke - Water Ball Toss | Episode 6
1 day ago · 5 views

Field Day Fun with Miss Lipke - Fan-A-War | Episode 5
6 days ago · 7 views

Creative Music with Miss Katie - Shake Shake It! | Episode 6
2 days ago · 12 views

Imaginative Play with Ms. Wingerter - Creating a Playspace...
3 days ago · 12 views

Active Play with Coach Carson - Relays and a Fun Challenge | Episode 18
3 days ago · 13 views

Exploring Sound with Mr. Vinnie - Sound Making in Our World | Episode 11
4 days ago · 11 views

Creative Movement con Hubbard Street Dance Chicago - iHip Hop | Episode 6
4 days ago · 6 views

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HOME VIDEOS PLAYLISTS CHANNELS ABOUT

Uploads PLAY ALL

Exploring Ball Game Design with Mr. Reynolds and Gam...
12 views · 4 weeks ago

Exploring Sports with Mr. Reynolds | Episode 33
7 views · 4 weeks ago

Exploring Kinesiology with Mr. Reynolds | Episode 32
6 views · 4 weeks ago

Exploring Lawn Games with Mr. Reynolds | Episode 31
No views · 4 weeks ago

Exploring Collaborative Game
42:10

Exploring Algorithms with Mr.
42:27

Exploring Sono Writing with
47:52

Exploring Visual Puzzle
45:39



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HOME COURSE CATALOG SIGNUP LOGIN

Welcome to Bennett Labs
Advancing creativity and innovation in child, family and educator learning experiences.

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YOUTH DESIGN CHALLENGE
- Summer 2020 -

Youth Design Challenges

philosophy
Bennett Live Y... (IL2020) 0C1

film
Bennett Live Y... (IL2020) 0C2

building games
Bennett Live Y... (IL2020) 0C3

social leadership
Bennett Live Y... (IL2020) 0C4

- Live and pre-recorded programming for ages 3-18 years
- Shared daily, on the [Bennett Live Facebook Page](#)
- Episodes archived on the [Bennett Live YouTube Channel](#)
- Youth challenges available on the [Bennett Labs LMS](#)

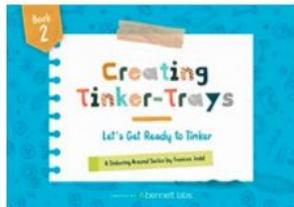




Create a TinkerLab at Home: The ABC Book of Tinkering, Trying, and...

\$2⁹⁹

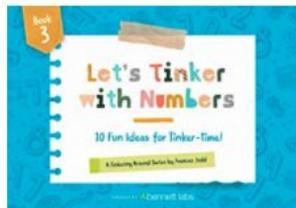
See buying options



Creating Tinker-Trays: Let's Get Ready to Tinker (A Tinkering Around Series Book...

\$2⁹⁹

See buying options



Let's Tinker with Numbers: 10 Fun Ideas for Tinker-time! (A Tinkering Around...

\$2⁹⁹

See buying options



Engineer a TinkerLab Space-suit: Asking Who, What, Where, When, and Why...

\$2⁹⁹

See buying options



Tinkering Around with Mrs. Judd

275 followers

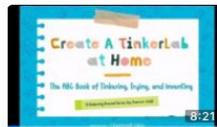


Tinkering Around is a Reggio Emilia and Project-based Learning inspired series for PreK to Grade 1 (Ages 3-6) that promotes innovative thinking, innovative approaches, and creative strategies in early childhood... [See more](#)

Latest videos



Tinkering Around with Mrs. Judd - Create a TinkerLab at Home! | Episode 1
Welcome to Tinkering Around with Mrs. Judd! In this episode, we share about a diverse range of tinkering ideas, and how each letter of the alphabet letter can inspire a new activity for...
4 weeks ago · 80 views



Read Aloud: 'Create a TinkerLab at Home' with Mrs. Judd
Watch and listen to a read-aloud of the book 'Create A TinkerLab at Home: The ABC Book of Tinkering, Trying, and Inventing' by Mrs. Judd...
4 weeks ago · 171 views
Tara Fairly and 1 other



Tinkering Around with Mrs. Judd - Creating Tinker Trays | Episode 2
Welcome to Tinkering Around with Mrs. Judd! In this episode, we have fun with the idea of blending personal plans, spontaneity, and responsiveness when tinkering at home. We

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Available - September, 2020

