Return to School Update

July 20, 2020

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Topics

1) Back to School Feedback and Community Health Return to School Updates (CHRT)

- Community Health in Chicago and Illinois
- Important Health and Safety Protocols at School: we must **all** do our part!
    - Entry Screenings and PPE
    - COVID-19 symptoms / illness / exposure
    - Building: HVAC for fresh air, traffic flow, and sanitation / cleaning practices

2) School-Year Program

- Cohorts / Contained Groups
- Socially Distancing in School
- Schedule and What's Next?

3) Summer Program Update

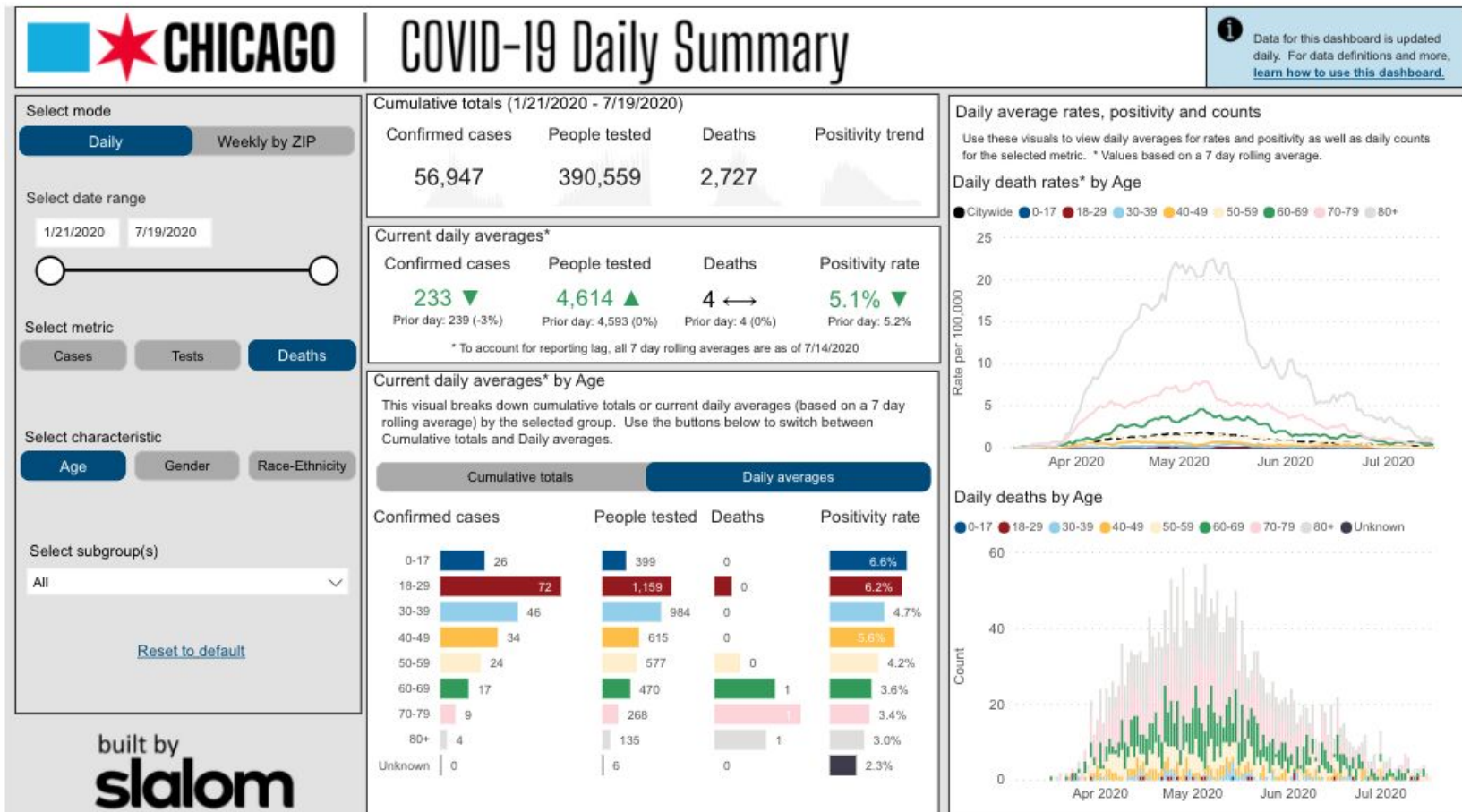- (i) Bennett Live; (ii) On-Campus; (iii) Academic Review

Back to School Feedback

Your Priorities:

- Health and Safety of the Students and Faculty

- Adherence to the CDC and IDPH Guidelines

- Peer Engagement and Socialization

- Structures, Routines, Consistency

- Academic Progress

COVID Dashboard

Factors Impacting Return to Campus: State and Local Factors

IDPH Website, Northeast Region:

1. 14 Day Average Positive Test Rating
   a. Core Question: Is it under 8%?
2. Number of Tests
   a. Core Question: Are we meeting recommended testing #s for mitigation?

Supplementary Considerations:

1. Illinois R0 number (average number of infections caused by a single person)
   a. Core Question: Is it near or under 1?
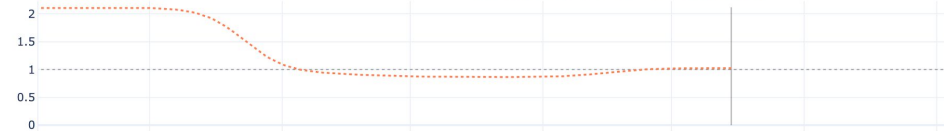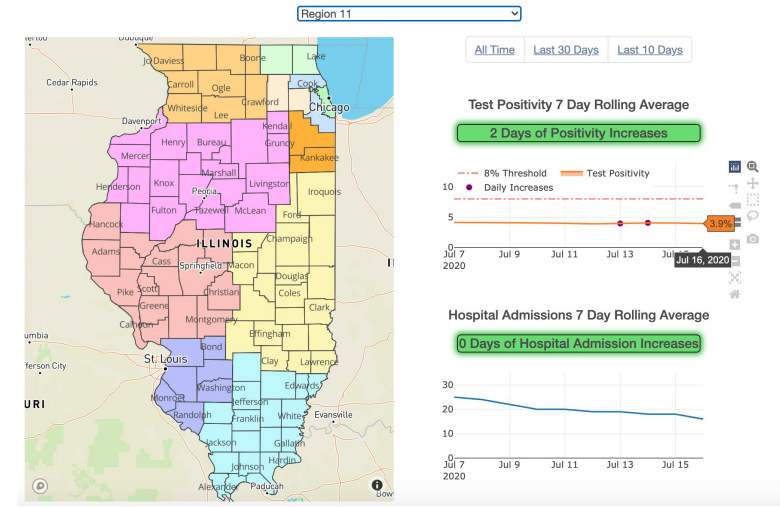
Current 7 Day Testing Average: **34,835**

We have to prepare for anything. And everything.

Factors Impacting Return to Campus:
BDS-Specific Factors

BDS-Specific Factors

- Adequate PPE for all faculty
- Students required to wear masks at all times (lunch excluded)
- Health Checks upon entry
- Protocols for people exposed to those who test positive for COVID-19
- Regular sanitizing of materials
- Use of outdoor spaces on a schedule
- Ability to video conference in students who are unable to attend in person

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Important Health Protocols:
Building Entry

Building Entry

We are currently exploring multiple options for temperature reporting/scanning at our entry:

- Automated scanner at the front entry that controls access
- Automated scanner at front entry with faculty support to provide access
- Self-proclamation protocol teamed with entry temperature check
  - Currently being utilized this summer

stop!
temperature check
is required

thank you for keeping
our community healthy

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attention!
face mask required
in this building

thank you for keeping
our community healthy

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Important Health Protocols:
PPE

PPE

- Children must be sent to school wearing a mask that adheres to IDPH guidance: www.dph.illinois.gov/covid19/community-guidance/mask-use

- Child-size disposable masks for students (to replace a forgotten or soiled family-provided mask) will be provided and a box stored in each classroom. Email us please at nurse@bennettday.org if you are unable to provide face coverings for your children.

- 3-ply procedural masks for daily / single use provided and required for faculty and stored in each classroom / front desk. Faculty allowed to wear other masks so long as they also comply with IDPH guidance.

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Important Health Protocols:
Personal Hygiene

Personal Hygiene

- Foaming soap dispensers

- MyShield Hand Sanitizer (sanitizing and deionization product) provided in classrooms and at front desk

  - 1 application kills 99.99% of germs in 15 seconds and lasts 4 hours or 6 handwashes so typically would only need to be applied twice daily: upon arrival and after lunch.

  - MyShield Hand Sanitizer Gel kills 99.99% of the harmful germs it comes in contact with by disrupting the outer cell membranes resulting in a physical kill. This physical kill ensures microorganisms don't adapt or become resistant over time.

Important Health Protocols:
Personal Hygiene

Personal Hygiene (continued)

- Standard alcohol-based hand sanitizer also provided in public areas for quick/immediate use (not as long lasting)

- Signage added to all handwashing locations

- Acrylic guard added to front desk and nurse's stations

Important Health Protocols:
Sanitation

Sanitation

NEW thermal imaging of high activity areas identified and monitored now built into security system and areas to be cleaned continually throughout the day.

HVAC (Heating, Ventilation, and Air Conditioning). **DOAS** (Dedicated Outdoor Air System) **system upgrades**:

- Fresh air filtered/pushed into the building at **100%** constantly between the hours 7am-7pm
  - This is called an air-to-air exchange so fresh air in and used air out
- Filter level increased to minimum of MERV 13
  - These are filter levels typically used for general surgery and hospital in-patient care
  - Will be at the highest filtration level that our system can accommodate
  - Higher level of filtration means that it is harder for air to move through the filter
  - Important that our system is functioning efficiently and effectively to ensure we obtain an optimal level of filtration

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Important Health Protocols:
Sanitation

Sanitation (continued)

- Deep clean, MyShield Nanotechnology protective coating that lasts 30 days and is reapplied every 30 days following an extensive deep cleaning.

- Nightly cleaning protocol includes higher level of disinfection and high touch areas

- Teacher cleaning kit provided in each room to include disinfectant product, shop towels, and standard hand sanitizer spray

- Identifiers for last sanitation will be visible:

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SANITIZED AREA

for your health and safety, this area has been thoroughly sanitized

time of last sanitation/name:

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Important Health Protocols:
Traffic Flow

Traffic Flow

Arrival/Dismissal

- Assigned locations for entry during designated times in accordance with Ed Team plan
- Monitored by an administrator

Movement throughout the building

- Assigned stairwells for use
- Designated traffic flow for building entry/exit for outdoor times
- Directional signs for hallway movement
  - Floor circles as visual reminders of social distancing
    - Circles placed in middle of the hallway so we should never be stepping on circles and always to the right of circle, regardless of direction

Directional arrows placed on walls
  - Should always be on the right of hallway or stairwell regardless of direction you are walking

PHYSICAL DISTANCING IN EFFECT
PLEASE STAY
6FT
APART

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COVID Protocol:
Student or Faculty Member Displaying Symptoms

Student or Faculty Member Displaying Symptoms

- Call Nurse at ext 1001
- Remain in classroom/close door
- Nurse will come to classroom to make evaluation
- Protocol for exit includes isolation
- People with these symptoms may have COVID-19:
  - Fever or chills
  - Cough
  - Shortness of breath or difficulty breathing
  - Fatigue
  - Muscle or body aches
  - Headache
  - New loss of taste or smell
  - Sore throat
  - Congestion or runny nose
  - Nausea or vomiting
  - Diarrhea
- Symptoms may appear up to 14 days after exposure to the virus

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COVID Protocol: Return to School Framework for Individuals
(Subject to Further Guidance from ISBE/IDPH/CDC)

		Return to School Based on Time/ Resolution of Symptoms	OR	Return to School Based on Negative Test
1	**Illness.** Confirmed or suspected COVID-19 *illness*, *with* symptoms.	At least 3 days since recovery (fever-free without use of fever medication), **AND** Improved respiratory symptoms, **AND** At least 10 days since symptoms first appeared.		No fever (without use of fever medication) **AND** improvement in respiratory symptoms **AND** two negative tests in a row, > 24 hours apart.
2	**Positive Test.** COVID-19 test for illness, but *without* symptoms.	At least 10 days since date of first positive COVID-19 test, assuming no illness or subsequent symptoms. If symptoms do develop, then the symptoms-based or test-based strategies provided in row 1 must be satisfied before returning to school.		Two negative test in a row, > 24 hours apart.
3	**Exposure.** Suspected COVID-19 exposure (e.g. via contact tracing; not Illness or Positive Test per above).	At least 14 days after exposure.		N/A

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COVID Protocol: Facilities and Contact Tracing

Facilities and Contact Tracing

- Faculty and students **must** stay home if they have symptoms of COVID-19. And they will be sent home if symptomatic at school.

- Per CDC / IDPH, if there is a positive case of COVID-19, then: (i) individuals who were exposed in *close contact* (within 6 feet for > 15 minutes) (ii) to the infected individuals (iii) in the two days prior per *contact tracing* must then (iv) remain off-campus for the 14-day self-quarantine period.

- **It is critical to avoid close contact and practice social distancing, generally, and at school.**

- 24-hour process with room(s) closed immediately to be deep-cleaned / sanitized / MyShield Protectant treatment applied at the end of a day.

- Example: exposure in a room on Monday, cleaning/disinfection Monday evening, closed Tuesday, room available again on Wednesday.

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COVID Protocol:
Communication

Communication

- School community is notified via chrt@bennettday.org if there is a confirmed positive case of COVID-19, but the identify of the student or faculty member would be private.

- For those needing to self-quarantine, because they had close contact with an infected person, they would receive separate communication with more information they need to know.

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Answering Your Questions

Based on existing CDC, IDPH, ISBE guidelines that we also expect to change/evolve

- **Q: What if there is Confirmed/Suspected COVID-19 Illness or a Positive Test in a Cohort?**

  - Contact tracing would be conducted to see who has been in close contact and who might need to stay at home. That might be only those in close contact, or an entire cohort; this depends on additional guidance that all Illinois schools are expecting from IDPH and ISBE.

  - If the entire cohort is at home, then that cohort would be learning from home during the quarantine period, except for individuals who might be unable to partake if they are sick or ill.

- **Q: What about siblings if a student's cohort is required above to quarantine at home?**

  - No, siblings would not need to be home unless they were also directly in close contact with the person confirmed/suspected with COVID-19 or who had a positive test.

- **Q: What if a parent/guardian has a confirmed case of COVID-19?**

  - Anyone who has been in close contact, including their children, will be required to self-isolate.

  - The rest of a cohort is still at school if they were not in close contact with the parent/guardian.

- **Q: Faculty are being tested for COVID-19 before school. Are students/families required too?**

  - We are not requiring COVID-19 tests for students and families, but if symptomatic or ill, you must **not** come to school, and the Return to School Framework must be followed.

- **Q: What temperature is relevant to screen for COVID-19?**

  - A temperature at or above 100.4, then one must stay home or with other COVID-19 symptoms.

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Answering Your Questions

Based on existing CDC, IDPH, ISBE guidelines that we also expect to change/evolve

- **Q: Will there be extra face masks for children for when masks are dirty or soiled?**

  - Yes, there will be. Families are required though to send their children to Bennett, at arrival, wearing face coverings that comply with IDPH guidelines. You are encouraged to send an extra mask with your children to school, but every classroom will have extra child-size masks.

- **Q: What about lunch and snacks, how will masks work then?**

  - Masks will need to be off to eat. That will be a time both to give students regular breaks from wearing their masks, but it will also be important to be social distancing at the time.

- **Q: What if my child has a medical condition that still makes it problematic to wear a mask?**

  - Please send an email to nurse@bennettday.org to discuss a potential medical accommodation, which may require independent review by a medical provider acceptable to the school.

- **Q: What if we have a doctor's note that says it is safe to return to school?**

  - If there is confirmed/suspected illness or a positive test, you cannot use a doctor's note, you must follow the Return to School Framework. IDPH and ISBE have not yet issued guidance on whether a doctor's note may suffice if symptoms alone appear unrelated to COVID-19.

- **Q: What if a student must remain home, will there be an option for in-home learning?**

  - Yes, In-Home Learning will be available if a student must remain home. Based on the feedback received, we are finalizing this option to be available by July 31.

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School-Year Program
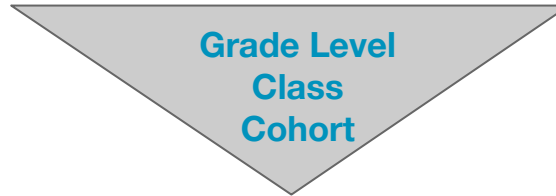
Cohorts

Grade	PK		JK				SK				1st				2nd	3rd		4th		5th/6th	
Class																					
Cohort	-	-	Blue	Green	Blue	Green	Blue	Green	Blue	Green	Blue	Green	Blue	Green	-	-	-	Blue	Green	-	-

- Reductions in Class Size
  - Early Childhood students will be in cohorts of 10-12 students
  - Intermediate students will be in cohorts of 10-15 students
  - Upper School students will be in cohorts of 15 students (8th/9th Grade and 10th Grade)
  - KEY TERMS - Grade Level, Classes, Cohort
- Physical Plant - Classrooms
- Auxiliary Team Support

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Social Distancing

- Throughout School
  - External Precautions (cohort size, physical plant, contained groups)
  - Essential times for Social Distancing:
    - Eating (snack, lunch)
    - Walking in hallways/stairwells
    - Nap
- Classroom Considerations
  - Tables
  - Instruction outside when possible
  - Furniture Arrangement/Dividing Space
  - Consoling/Comforting Children

attention!
please practice
social distancing

6 feet

thank you for keeping
our community healthy

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Schedule

PK-6th

- Consistent from in-person to remote learning
- Overview of Daily Schedule
  - Start/End
  - Lunch/Recess

Upper School

- Hybrid model
- Overview of Daily Schedule
  - Start/End
  - Lunch

Both

- Aux Team Coverage and Support
- Outdoor Time
- Wednesday PD Time
- AfterCare Programming

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PreK Weekly Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00am	Staggered Arrival	Staggered Arrival	Staggered Arrival	Staggered Arrival	Staggered Arrival
8:45am	School Day Starts	School Day Starts	School Day Starts	School Day Starts	School Day Starts
11:30am	PK Dismissal/Stay & Play Begins	PK Dismissal/Stay & Play Begins	PK Dismissal/Stay & Play/After Care Begins	PK Dismissal/Stay & Play Begins	PK Dismissal/Stay & Play Begins
3:15pm	AfterCare Begins	AfterCare Begins		AfterCare Begins	AfterCare Begins
5:30pm	AfterCare Ends	AfterCare Ends	AfterCare Ends	AfterCare Ends	AfterCare Ends

JK-6th Grade Weekly Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00am	Staggered Arrival	Staggered Arrival	Staggered Arrival	Staggered Arrival	Staggered Arrival
8:45am	School Day Starts	School Day Starts	School Day Starts	School Day Starts	School Day Starts
12:45pm			JK - 6th School Day Ends Dismissal Begins		
1:15pm			AfterCare Begins		
2:45pm	School Day Ends Staggered Dismissal Begins	School Day Ends Staggered Dismissal Begins		School Day Ends Staggered Dismissal Begins	School Day Ends Staggered Dismissal Begins
3:15pm	AfterCare Begins	AfterCare Begins		AfterCare Begins	AfterCare Begins
5:30pm	AfterCare Ends	AfterCare Ends	AfterCare Ends	AfterCare Ends	AfterCare Ends

Upper School Schedule

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:45am	Staggered Arrival	Staggered Arrival	Upper School Off Campus Learning	Staggered Arrival	Staggered Arrival
9:00am	School Day Starts	School Day Starts		School Day Starts	School Day Starts
12:35pm	Upper School Dismissal for In-Home Learning	Upper School Dismissal for In-Home Learning		Upper School Dismissal for In-Home Learning	Upper School Dismissal for In-Home Learning
2:15pm	US In-Home Learning Begins	US In-Home Learning Begins	US In-Home Learning: SAT Prep (10th)	US In-Home Learning Begins	US In-Home Learning Begins
4:45pm	US In-Home Learning Ends	US In-Home Learning Ends		US In-Home Learning Ends	US In-Home Learning Ends

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What's Next?

Parent Info

- Back to School Plan (July 31)
- Handbook (July 31)
- Class lists (August 12)

In-Home Learning Option

- Technology/streaming into the classroom from home
- Academic Engagement
- Social Engagement
- Program Update on July 31

Task Force Planning

- Rethinking First Six Weeks of School
- Home Visits and Teacher Transitions
- Distance Learning Planning

If the school year begins as planned with in-person learning but there is an in-home learning option,

196 responses
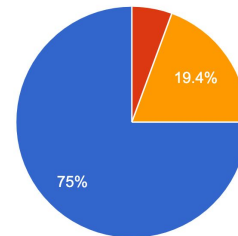
- I would choose in-school learning for my child(ren)
- I would choose in-home learning for my child(ren)
- I am not sure yet whether I would choose in-home or in-school learning

75% 19.4%

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Family Action Network

FAN events create common ground and provide the latest insights on education, psychology, social change, relationships, and well-being.

Upcoming FAN Webinar

"Begin Again: James Baldwin's America and Its Urgent Lessons for Our Own – A Conversation between Eddie Glaude Jr., Ph.D. and Rev. Dr. Otis Moss III"
July 28 from 7:00 pm - 8:00 pm. Register here

Dr. Glaude is the James S. McDonnell Distinguished University Professor of African American Studies at Princeton University. He is the former president of the American Academy of Religion, the largest professional organization of scholars of religion in the world.

Dr. Glaude will be interviewed by Rev. Dr. Otis Moss III, Senior Pastor of Trinity United Church of Christ in Chicago. With civil rights advocacy in his DNA, Dr. Moss built his ministry on community advancement and social justice activism. He practices and preaches a Black theology that unapologetically calls attention to the problems of mass incarceration, environmental justice, and economic inequality.

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Summer Program Update

engaging media programming with a mission to inspire young designers, creators, and makers through principles of Reggio Emilia and project-based learning.

Monday, June 29 - Friday, August 21
Via Facebook and YouTube

Over 24 Contributors

Visit: https://bennettday.org/bennettlive
Like: Fb.com/BennettLiveMedia,
Subscribe: YT.com/BennettLiveMedia
Contact: info@bennettlabs.org

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CREATED BY BENNETT LABS

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engaging media programming with a mission to inspire young designers, creators, and makers through principles of Reggio Emilia and project-based learning.

Monday, June 29 - Friday, August 21
Via Facebook and YouTube

PreK - Grade 1 (Ages 3-6)			
Day	**Time**	**Series Title**	**Contributor**
Monday	11 am	Visual Storytelling	Miss Copeland
Tuesday	10 am	Creative Movement	Hubbard Street Dance
	11 am	Building Empathy & Community	Ms. Powell & Ms. Okuda
Wednesday	11 am	Recreating with Stuff	Miss Termini
Thursday	10 am	Creative Movement (Spanish)	Hubbard Street Dance
	11 am	Exploring Sound	Mr. Vinnie
Friday	11 am	Imaginative Play	Miss Wingerter
Saturday	11 am	Creating with Music	Miss Katie
Sunday	11 am	Tinkering Around	Mrs. Judd
-	-	Creative Play (44 Episodes)	Mrs. Cunningham

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CREATED BY BENNETT LABS

bennett labs

engaging media programming with a mission to inspire young designers, creators, and makers through principles of Reggio Emilia and project-based learning.

Monday, June 29 - Friday, August 21
Via Facebook and YouTube

Grade 2 - 6 (Ages 7-12)			
Day	**Time**	**Series Title**	**Contributor**
Monday	10 am	Active Play I	Coach Carson
	2 pm	Outdoor Adventuring	Ms. Fairty
Tuesday	2 pm	Design with Jaz	Jaz
Wednesday	10 am	Active Play II	Coach Carson
	2 pm	Music Making	Mr. Granquist
Thursday	2 pm	Experimenting at Home	Ms. Tounsel
Friday	10 am	Active Play III	Coach Carson
	2 pm	Exploring Chicago Architecture	Mr. G
Saturday	2 pm	Field Day Fun	Miss Lipke
-	-	Exploring (44 Episodes)	Mr. Reynolds

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Youth Design Challenge
July 20th to August 24th (Mondays, 5pm)

Calling all youth film
makers, photographers,
social leaders and tabletop
game designers!

**REGISTER FOR THE BENNETT LIVE
YOUTH DESIGN CHALLENGE**

OPENS TONIGHT!

A 5-week project-based learning inspired and challenge-based experience for youth in grades 7-12 (ages 13-18).

Over 5-weeks, the program will challenge youth to work on creative, media, social, and/or game-play projects of personal or social interest. Through a series of weekly challenges youth will master core competencies and develop a creative work for submission and review by a panel of peers and judges.

Register at: https://bit.ly/BennettLiveYDC2020

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YDC2020 > FILM

Film is one of the most powerful ways to share our stories with the world! Do you love film and movies and have a story you want to share with the world? Register for the youth film challenge today!

#bennettlive

YDC2020 > PHOTOGRAPHY

Do you love photography and telling visual stories? Your camera is a powerful lens through which you can document the world around you! Register for the youth photography challenge today!

#bennettlive

YDC2020 > SOCIAL LEADERSHIP

Is there a social issue or challenge you are passionate about and we need to change in our world today? Register for the youth social leader challenge today!

#bennettlive

YDC2020 > TABLETOP GAMES

Do you love board, card, and table-top games? Do you have a game idea you'd love to develop into a marketable product? Register for the youth tabletop game challenge today!

#bennettlive

Summer Programs:
Bennett Day Camp At Home

Available now through August 21

- Rising JK students get a free Jr. Camper Box (1 box for summer) - includes virtual dance parties on Fridays with Ms. Okuda

- New PK/JK $100 (1 box for summer and weekly dance parties)

- SK-Upper School $250/box per week

Learn more and register:

info.bennettday.org/summer-camp

Summer Programs:
Academic Partner Program

Academic Tutoring offered by Nurturing Wisdom for Bennett families wanting more beyond our review:

- SK - 1st 1:1 sessions $100/hr
- 2nd - 10th 1:3 small group $40/hr ($200/week)

Nurturing Wisdom + Bennett virtual academic summer program (open to non-Bennett Families as well):

- Ends 8/17
- 4 to 6 students per class, by grade level
- 4 unique weeks with targeted academic content
- Afternoon activities with Bennett auxiliary team
- $325 per week
- Serves 2nd - 12th grade

Nurturing Wisdom
T U T O R I N G

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ADVANCING CREATIVITY, INNOVATION
AND THE DEVELOPMENT OF LIFELONG
LEARNERS AND LEADERS

www.bennettday.org