



Bennett Live offers engaging media programming with a mission to inspire young designers, creators, and makers inspired by the principles of Reggio Emilia and project-based learning (PBL).

- Live and pre-recorded programming for ages 3-12
- Shared Daily, on the [Bennett Live Facebook Page](#)
- Episodes are archived on the [Bennett Live YouTube Channel](#)

Designed to advance a child's creativity and their development as lifelong learners and leaders, Bennett Live is a Bennett Labs creation for children and families everywhere.

- To learn more visit: bennettday.org/bennettlive
- To connect, share and follow: [#bennettlive](#)

PREK-GRADE 1 - WEEKLY SCHEDULE

JUNE 29 - AUGUST 21

10AM & 11AM

PreK - Grade 1 (Ages 3-6)			
Day	Time	Series Title	Contributor
Monday	11 am	Visual Storytelling	Miss Copeland
Tuesday	10 am	Creative Movement	Hubbard Street Dance
	11 am	Building Empathy & Community	Ms. Powell & Ms. Okuda
Wednesday	11 am	Recreating with Stuff	Miss Termini
Thursday	10 am	Creative Movement (Spanish)	Hubbard Street Dance
	11 am	Exploring Sound	Mr. Vinnie
Friday	11 am	Imaginative Play	Miss Wingerter
Saturday	11 am	Creating with Music	Miss Katie
Sunday	11 am	Tinkering Around	Mrs. Judd
-	-	Creative Play (44 Episodes)	Mrs. Cunningham

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GRADES 2-6 - WEEKLY SCHEDULE

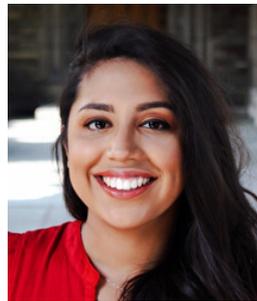
JUNE 29 - AUGUST 21

10AM & 2PM

Grades 2 - 6 (7-12)			
Day	Time	Series Title	Contributor
Monday	10 am	Active Play I	Coach Carson
	2 pm	Outdoor Adventuring	Ms. Fairity
Tuesday	2 pm	Design with Jaz	Jaz
Wednesday	10 am	Active Play II	Coach Carson
	2 pm	Music Making	Mr. Granquist
Thursday	2 pm	Experimenting at Home	Ms. Tounsel
Friday	10 am	Active Play III	Coach Carson
	2 pm	Exploring Chicago Architecture	Mr. G
Saturday	2 pm	Field Day Fun	Ms. Lipke
-	-	Exploring (44 Episodes)	Mr. Reynolds



CONTRIBUTORS




**HUBBARD
STREET
DANCE
CHICAGO**



bennett *live*

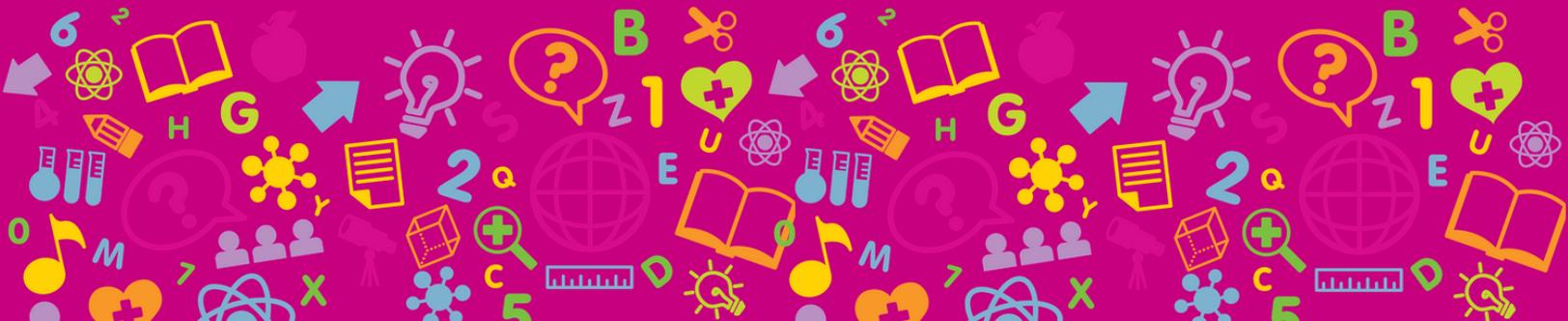
FOR PARENTS & EDUCATORS

Learning Guide

PreK-Grade 1 : Weeks 1 & 2

CREATED BY:

 bennett labs





**HUBBARD
STREET
DANCE
CHICAGO**

Creative Movement

with Hubbard Street Dance (Tues & Thurs, 10am)

A Reggio inspired dance program for grades PreK to Grade 1 (ages 3-6). Little movers thrive while exploring the world around them through dance and developing their movement skills. As children explore new and familiar dance concepts through their evolving gross motor skills, we'll tell stories with movement while dancing together. Bring the joy of dance into your home today!

Tuesdays (English)

Date	Episode	Dance Teacher
June, 30th	Growing Garden	Michelle Modrzejewski
July, 7th	Jazz/Hip Hop – Body Parts	Shannon Johnson
July, 14th	Water Play	Anne Kasdorf
July, 21st	Jazz/Hip Hop - Rhythm	Shannon Johnson
July, 28th	Let's go to the Zoo!	Michelle Modrzejewski
Aug, 4th	Jazz/Hip Hop – Smooth & Sharp	Shannon Johnson
Aug, 11th	Transportation	Anne Kasdorf
Aug, 18th	Jazz/Hip Hop – Freestyle	Shannon Johnson
-	Baking	Michelle Modrzejewski

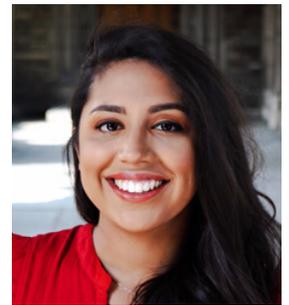
Thursdays (Spanish)

Date	Episode	Dance Teacher
June, 30th	Growing Garden	Daisy Rueda
July, 7th	Jazz/Hip Hop – Body Parts	Layzabeth Gonzalez
July, 14th	Water Play	Daisy Rueda
July, 21st	Jazz/Hip Hop - Rhythm	Layzabeth Gonzalez
July, 28th	Let's go to the Zoo!	Daisy Rueda
Aug, 4th	Jazz/Hip Hop – Smooth & Sharp	Layzabeth Gonzalez
Aug, 11th	Transportation	Daisy Rueda
Aug, 18th	Jazz/Hip Hop – Freestyle	Layzabeth Gonzalez
-	Baking	Daisy Rueda

CONTRIBUTORS

Hubbard Street's Education Programs combine the creative mission of our performing company with our unique expertise in education. We bring students and schools into the world of dance by actively engaging them in creation, performance, and reflection. Classrooms become dynamic spaces of creative self-expression and empowered learning.

We invite you to visit [Hubbard Street's website](#) to learn more about our programs for young dancers, where you will find additional free family dance activities – from adaptive dance to school residencies. You can also show your love and support of dance, promoting equity and access to dance education, through our [relief fund](#) and sign up to receive [information about classes here](#).





Visual Storytelling

with Miss Copeland (Mondays, 11am)

A Reggio and Project-based Learning inspired storytelling and creative-play program for grades PreK to 1 (ages 3-6). Children will explore visual and imaginative ideas for storytelling and share story ideas about the world they live and play in. Miss Copeland inspires creative and visual storytelling through home-based provocations and creative play, inspiring children to imagine, create, and develop their storytelling skills.

CONTRIBUTOR

Miss Copeland was raised in our nation's capital and attended Columbia College, Chicago. Through their Reggio Emilia-inspired program, she graduated with a double major in Illustration and Fine Art as well as a minor in Teaching Artistry. Her love for biking, gardening, cooking, and painting all inform her artistic and teaching practice as she strives to bring joy and flexibility to her students. She is looking forward to sharing her love of visual storytelling with the Bennett Live Community!

MONDAY, JUNE 29TH

Quilts! We will be looking at the ways people have used quilts to pass down stories. We will read *Tar Beach*, a book where a girl dreams of floating high above her city and make our own quilt squares based on our dreams.

Equipment and Supplies

Your child will need scrap fabric or felt; can be old clothes or sheets, paper, kid scissors, or grown-up scissors with help. Glue or fabric glue.

Tips and Advice

Be mindful of the thickness of the fabric. Children will need grown-up help cutting thicker fabric or felt. Are there any quilts in your family or house? Share their story.

CRAFT CORNER

- Create a craft corner for your child to create and learn in.
- Include craft supplies such as pencils, washable markers, paints, paper (white and colored), glue stick, crayons, and a pair of blunt tip scissors.
- Arrange stuffed animals, card games, coloring books, small toys, and a pillow or two.
- Include a small box for rubbish and another to store stuff from around the house that they can create with.

MONDAY, JULY 6TH

Map Making! Have you ever gotten lost? Maps have been used for hundreds of years, from pirates treasure maps to mind maps. This episode, we will explore map making and how we might make our own map of a space we know well.

Equipment and Supplies

Your child will need big paper- or smaller pieces taped together, drawing materials and a map or print out of a map.

Tips and Advice

Be mindful of all the ways they can use and discover maps of their neighborhood and local community.





Building Empathy & Community

with Ms. Powell and Ms. Okuda (Tuesdays, 11am)

A Reggio and Project-based Learning inspired relationship program for grades PreK to 1 (ages 3-6). Children will develop their social and emotional skills and empathy for the building of relationships and community in the world they live and play in. Ms. Powell and Ms. Okuda inspire exploration and self-discovery through home-based provocations and creative play, inspiring children to connect with their friends, family, and neighbors while developing their relationship skills and sense of community.

CONTRIBUTORS

Ms. Powell is a dedicated educator with a passion for children's learning and care. Ms. Powell has 15 plus years of experience with families and children. Her experience has been in both educational and home environments, with children aged birth through second grade. She has a B.A. in Early Childhood Education from Kendall College. Ms. Powell also attended Lewis University, where she completed her Masters in Organizational Leadership. She is creative, enthusiastic, and sensitive to children's individual needs. She believes that the quality of education and care a person receives in the early stages of life is essential in bringing out that child's potential.

Ms. Okuda graduated from Columbia College, Chicago in May 2014 with a B.A. in Early Childhood Education, Type 04 Teaching License, and a minor in dance. Ms. Okuda also taught dance classes in various styles to children and adults of all ages for over 14 years, all over the Chicagoland area. It was in the dance studio that she realized her true calling was to teach! During her time in a Reggio Emilia Approach-focused program, she was taught to thoughtfully integrate art and nature into all aspects of the classroom.

Bring a "Pokuda Pal" (Lovey, stuffed animal, etc.). They will be used for greetings and book discussions as someone to share thoughts and feelings with.

TUESDAY, JUNE 30TH

My Feelings! We will explore the individual emotions we experience each day. We will discuss how we can identify our feelings and self-regulate independently.

Equipment and Supplies

Your child will need some paper, crayons or markers.

Tips and Advice

Your child may need help folding their paper in half.

TUESDAY, JULY 7TH

Understanding How Others Feel! We will explore how to identify someone else's feelings and how we can help them feel better.

Equipment and Supplies

Your child will need chalk, sidewalk, outside, or dark paper/chalkboard for an indoor experience.

Tips and Advice

Model for your child how to talk about worries (yourself or your child) and how to feel better about them.





Recreating with Stuff

with Miss Termini (Wednesdays, 11am)

A Reggio and Project-based learning inspired, making and creating program for grades PreK to 1 (Ages 3-6). Children will explore crafting, making, and imaginative ideas for recreating stuff using things from the world they live in. Miss Termini inspires making, creating, and crafting through home-based provocations and creative exploration, inspiring children to develop their design and making skills.

CONTRIBUTOR

Miss Termini's work with Chicago Arts Partnerships in Education, as well as with the Children's Literacy Initiative, gave her the tools to pursue her career as a teacher. It also allowed her to utilize the arts to encourage literacy, help children better develop their fine motor skills, as well as find their own voices. Miss Termini received her Bachelor's Degree in Fine Arts: Printmaking, Textiles, and Art History from the Kansas City Art Institute. She has worked with several artists such as Island Press in St. Louis, Joan Hall, and Theaster Gates. She is very excited to be a part of the Bennett community and is looking forward to creating, playing, reading, and getting to know all of her students.

BOOKS

- *Joseph Had a Little Overcoat* by Simms Taback
- *The Light Princess* by George MacDonald
- *The Dark* by Lemony Snicket
- *The Three Billy Goats Gruff*, A Norwegian fable
- *Arrow To The Sun* by Gerald McDermott Or
- *Round Trip* by Ann Jonas
- *Swimmy* by Leo Lionni
- *The Emperor and the Kite* by Jane Yolen
- *Where the Wild Things Are* by Maurice Sendak
- *Interrupting Chicken*

WEDNESDAY, JULY 1ST

Waste Not, Want Not! This episode is about the beauty of mending and reusing, and of remaking things. A jacket can have many lives until all that's left is the fabric cover of a button.

Equipment and Supplies

Your child will need paper (scrap, any paper will do), glue, water, balloon, paper (construction or cardstock), and an old box (shoebox will do).

Tips and Advice

You should put down an old table cloth or painting sheet, and dress your child in old clothes or with an apron as things may get messy, some cutting and gluing involved.

WEDNESDAY, JULY 8TH

Gravity! We will tell the story of "The Light Princess" and discuss what gravity is. Then we will use some up-cycled materials to build parachutes and have fun with them.

Equipment and Supplies

We will use some of the materials from our previous episode as well as need glue and scissors.

Tips and Advice

You should put down an old table cloth or painting sheet, and dress your child in old clothes or with an apron as things may get messy.





Exploring Sound

with Mr. Vinnie (Thursdays, 11am)

A Reggio and Project-based learning inspired musical-play based program for grades PreK to 1 (ages 3-6). Children will explore the magic, creativity, and science of sound from the world they live and play in. Mr. Vinnie inspires sound discovery and play through home-based provocations and creative sound exploration, inspiring children to develop their listening, play, and music skills.

CONTRIBUTOR

Mr. Vinnie created his Pots & Pans Preschool music program to tap into the limitless ways children interact with music and sound. In classrooms, children become instant co-creators of the music they hear around them, free from fear of “doing it wrong”. Online, the classes have been adapted into explorations of various aspects of sound, music, and composition. Mr. Vinnie brings expertise, experience, and dedication as a graduate of DePaul's School of Education and a former Pre-k and toddler classroom teacher. He is a member of the Chicago Federation of Musicians and helped create critically acclaimed shows as Musical Director at The Second City Theater.

MUSICAL INSTRUMENTS

To participate your child may need:

- Pots & Pans, and any “real instruments” of any quality; ukulele, kazoo, harmonica, any guitar, keyboard (plastic & shaped like a cat is fine).
- Mason Jars, or any easy to seal containers; “shaker-filler” for the jars; i.e, a handful of seeds, paper clips, marbles, pebbles, etc.
- Strings; shoestring, rubber bands, twine, coloring materials & paper.
- Large towel or bedsheet
- Small box, like a sturdy shoebox, bread pan, Tupperware, or anything that you can span rubber bands across.

THURSDAY, JULY 2ND

What of Sound! We will explore how sound travels to our ears and discover how different sounds are made by different vibrations. We'll demonstrate through several projects how things vibrate and air particles move in waves.

Equipment and Supplies

Rubber bands, small sturdy box, Tupperware or shoe box, 3 or more small spheres, marbles, golf balls, tennis balls, etc. A bedsheet/quilt-slinky, bath towel.

Tips and Advice

Children will be encouraged to build a pillow fort to explore how sound gets muffled. They can do this under a quilt but to a lesser effect.

THURSDAY, JULY 9TH

Magic of Sound! We will explore the idea of magic and is Sound magical? What are some mysterious sounds that we can't explain? What don't we know about sound? Is there ever truly NO sound? A conductor's baton as a magic wand

Equipment and Supplies

Your child will need paper to write on and cut out, sticks to attach paper to for “magic wands.”

Tips and Advice

Siblings and adults can be expected to be “conducted” by their young magician-musician.





Imaginative Play

with Miss Wingerter (Fridays, 11am)

A Reggio and Project-based learning inspired play program for grades PreK to 1 (ages 3-6). Children will explore and express their imagination through play and creative ideas from the world around them. Miss Wingerter inspires fun and imaginative play through home-based provocations and creative exploration, encouraging children to develop their creative, play, and storytelling skills.

CONTRIBUTOR

Miss Wingerter's interest in teaching sprung from a love of working with children in theatre. As well as working with numerous children's theatre companies in and around the Chicagoland area, performance has taken her from commercials and film to business ownership and design. Originally from Atlanta, GA, she moved to Chicago to attend Roosevelt University. She holds a B.F.A. in Musical Theatre, as well as a Conservatory Certificate from the American Musical and Dramatic Academy in New York. Miss Wingerter is excited to continue to work with the Bennett community supporting and developing programming for Bennett Day Camp, Bennett Live, and the Bennett Classroom community.

FRIDAY, JULY 3RD

Clouds! We will explore how clouds in the sky can take on forms in our imaginations and can look like animals, or plants, or anything our imaginations can think of. We will be making our own "clouds" at home.

Equipment and Supplies

Your child will need cotton balls, marshmallows, popsicle sticks, glue, tape, paper, crayons or markers.

Tips and Advice

The first two "clouds" can be made before or after you view the video. Make sure that your child has a space to move around in and join them in their imaginative play!

FRIDAY, JULY 10TH

Playing Pretend! We will explore what it means to "pretend" and we will pretend we are delivering the mail, selling food at a market, or being a mother or doctor, and so forth. We will create imaginary work-like scenarios to discover!

Equipment and Supplies

Your child will need any piece of mail, item of food, or a box filled with toys, stuffies, hats and gloves, blankets or scarves, our child loves to play with.

Tips and Advice

Make sure your child has a space to move around in ... and feel free to join them in their imaginative play!

"Imagination is the ability to create visual images in the mind's eye, which allows us to explore all sorts of images and ideas without being constrained by the limits of the physical world.

This is how children begin to develop problem-solving skills, coming up with new possibilities, new ways of seeing and being, which develop important faculties in critical thinking that will help the child throughout life."

Sally Goddard Blythe, director of The Institute for Neuro-Physiological Psychology and author of The Genius of Natural Childhood: Secrets of Thriving Children.



Creating with Music

with Miss Katie (Saturdays, 11am)



A Reggio and Project-based learning inspired music program for grades PreK to 1 (ages 3-6). Children will foster their creativity through music and explore the magic of creating music and songs inspired by the world they live and play in. Miss Katie encourages music creativity and creating through home-based provocations, inspiring children to develop their music, rhythm, song creation skills, and curiosity.

CONTRIBUTOR

Miss Katie's love for music started with the plastic box of handbells, blue rhythm sticks, castanets, and guiros her parents kept next to the piano. She was fascinated with the wooden grooves and different tones, and would play with them obsessively on the floor. Having the space to explore music from a young age is what inspired Miss Katie to become a musician and educator today.

Miss Katie's background in music education extends from teaching early childhood classes for Old Town School of Folk to teaching on-camera lessons for Fender, one of the largest music companies in the world. She is the creator of her own kids Youtube channel, "Miss Katie Sings". Miss Katie has a Bachelor of Arts degree in Communications and a CELTA Certificate from Cambridge's ESL Instruction Program and is excited to foster a child's music curiosity for creatively reimagining their environment.

You will need a basket/bucket of various instruments. We'll add homemade instruments we make throughout the class too. Craft supplies: markers/crayons, rubber bands, glue, and scissors will be needed to decorate instruments.

SATURDAY, JULY 4TH

Song Writing! We will explore how to write a song, from lyrics to repetition, to rhythm. We'll also make homemade kazoos and incorporate them into our songs!

Equipment and Supplies

Your child will require empty toilet paper/paper towel roll, wax paper, scissors, rubber band, markers/crayons or paint and pencil/pen. Optional: stickers

Tips and Advice

Your children may work as independently as they can, but they might need assistance poking holes in the TP/PT roll.



Stomp Stomp



Father's Day Song



Find the Shape

Youtube: <https://www.youtube.com/c/misskatiesings>
Patreon: www.patreon.com/misskatiesings



Tinkering Around

with Mrs. Judd (Sundays, 11am)

A Reggio Emilia and Project-based Learning inspired series for PreK to Grade 1 (Ages 3-6) that promotes innovative thinking, innovative approaches, and creative strategies in early childhood. This STEM/STEAM series begins by offering a tinkering mindset, with clever ideas for designing a TinkerLab at home. Throughout each episode, new themes and activities arise that are inspired by contemporary maker-culture, timeless forms of hands-on learning, and a thoughtful Reggio-based approach.

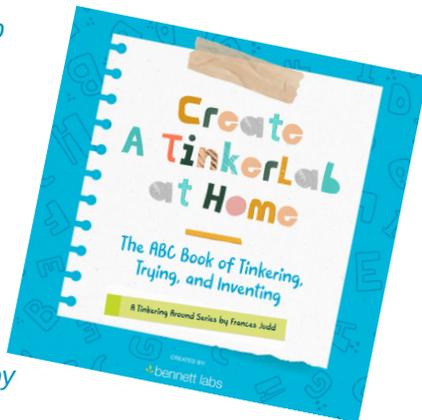


CONTRIBUTOR

Mrs. Judd enjoys dual careers in both education and toy/game design (having worked with Hasbro, Playskool, and KBoom! Games). She is a faculty member at Bennett Day School, teaching in the EC TESLab for Early Childhood Tinkering and Engineering Sciences. Curating this unique maker-space involves presenting tangible materials, tech tools, and tinker-tray resources to promote cause & effect learning that is dynamic, self-directed, and open-ended. As a fellow at Bennett Labs, Judd leads student co-design projects, such as Osmo Kaleidoscope iPad app, and Story Dealer storytelling cards. She is also a member of Northwestern University's TIDAL Lab (Tangible Interaction Design and Learning). Mrs. Judd's educational background includes: Special Ed., Art Ed., Elementary Ed., and Early Childhood Ed.

BOOKS

- *Create a TinkerLab at home: The ABC Book of Tinkering, Trying, and Inventing*, by Mrs. Judd.
- *Creating Tinker-trays: Let's Get Ready to Tinker!*, by Mrs. Judd.



SUNDAY, JULY 5TH

The ABC's of Tinkering! We will explore a diverse range of tinkering ideas with each alphabet letter inspiring a new activity or mindset for childhood inventiveness.

Equipment and Supplies

You child may need household odds & ends, a few building blocks craft stick or cardboard slat to balance, small stuffed animal(s), up-cycled container, cloth scrap or napkin and any small items of personal interest.

Tips and Advice

Materials that work well are safe, tangible items that are interesting to touch, often go unused, or have themes that your child enjoys.

SUNDAY, JULY 12TH

Tinker Trays! We will have fun with the idea of blending personal plans, spontaneity, and resourcefulness when tinkering and offer a thoughtful approach to organizing your own hands-on materials to use in creative sessions.

Equipment and Supplies

Your child will need a tray or shallow bin, kitchen tongs/grabber, small items from nature (shells, rocks, etc.), small man-made items (buttons, plastic lids), a few shiny items (foil scraps, old keys, etc.), animal/people toys.

Tips and Advice

Children will be inspired to make safe and clever decisions as they select which items to gather for their tinker-tray.



Creative Play

with Mrs. Cunningham (44 Episodes)



A Reggio inspired creative and play-based exploration program for PreK to Grade 1 (Ages 3-6) where students can explore ideas and investigate the world they live in. Each day, Mrs. Cunningham inspires curiosity through home-based provocations and creative play inspiring students to explore and develop their creative thinking. Students can join Mrs. Cunningham on a daily journey of creativity, stories, play, and sense-making.

CONTRIBUTOR

For the past decade, Clare has enjoyed being an educator in Early Childhood classrooms in the Chicagoland area, actively participating in the exploration and growth of many young children. Clare completed her undergraduate at Saint Mary's College in Notre Dame, Indiana with a Bachelor's in Elementary Education and after spending some time in the classroom, she went back to study Child Development, receiving her Master's Degree from Erikson Institute in 2017. While teaching, Clare has always valued the importance of nurturing a child's innate curiosity in the early stages of their developmental learning. This school year, she has been spending time at home with her one-year-old son, often in awe of his own development and growth from a parent's lens.

A CREATIVE PLAY & COZY CORNER

- Create a little cozy nook for your child to create, play, and learn in.
- Choose a quiet place and add a small table and bookshelf with books in easy reach to read from.
- Include craft supplies such as pencils, washable markers, paints, paper (white and colored), glue stick, crayons, and a pair of blunt tip scissors.
- Arrange stuffed animals, card games, coloring books, small toys, and a pillow or two.
- Include a small box for rubbish and another to store stuff from around the house that they can create with.

44 EPISODES

Visit bennettday.org/bennettlive to participate and learn.

Watch, Play, and Create Today!

Week 1: Lines and Shapes



Week 2: Recycle, Reuse and Create



Week 3: Animal Habitats



Week 4: Creative Collages



Week 5: The World of Color



Week 6: Nature



Week 7: Creative Ideas

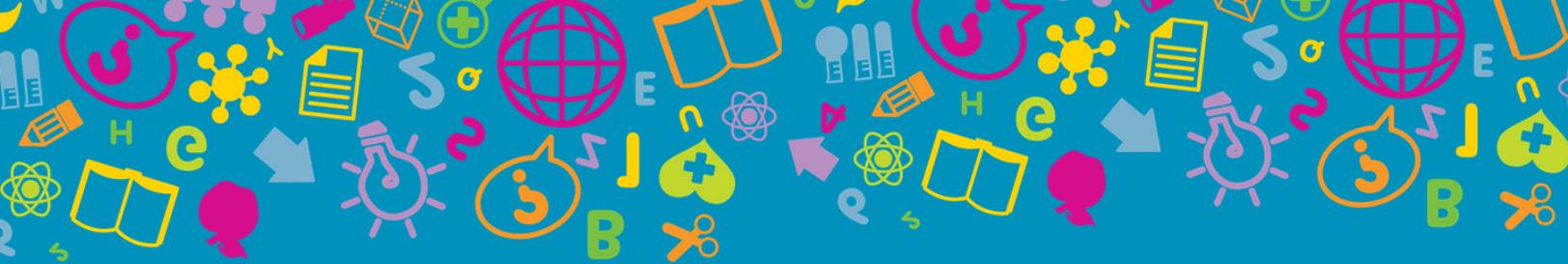


Week 8: Drawing



Week 9: Friendship





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