



Bennett Live offers engaging media programming with a mission to inspire young designers, creators, and makers inspired by the principles of Reggio Emilia and project-based learning (PBL).

- Live and pre-recorded programming for ages 3-12
- Shared Daily, on the [Bennett Live Facebook Page](#)
- Episodes are archived on the [Bennett Live YouTube Channel](#)

Designed to advance a child's creativity and their development as lifelong learners and leaders, Bennett Live is a Bennett Labs creation for children and families everywhere.

- To learn more visit: bennettday.org/bennettlive
- To connect, share and follow: [#bennettlive](#)

PREK-GRADE 1 - WEEKLY SCHEDULE

JUNE 29 - AUGUST 21

10AM & 11AM

PreK - Grade 1 (Ages 3-6)			
Day	Time	Series Title	Contributor
Monday	11 am	Visual Storytelling	Miss Copeland
Tuesday	10 am	Creative Movement	Hubbard Street Dance
	11 am	Building Empathy & Community	Ms. Powell & Ms. Okuda
Wednesday	11 am	Recreating with Stuff	Miss Termini
Thursday	10 am	Creative Movement (Spanish)	Hubbard Street Dance
	11 am	Exploring Sound	Mr. Vinnie
Friday	11 am	Imaginative Play	Miss Wingerter
Saturday	11 am	Creating with Music	Miss Katie
Sunday	11 am	Tinkering Around	Mrs. Judd
-	-	Creative Play (44 Episodes)	Mrs. Cunningham

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GRADES 2-6 - WEEKLY SCHEDULE

JUNE 29 - AUGUST 21

10AM & 2PM

Grades 2 - 6 (7-12)			
Day	Time	Series Title	Contributor
Monday	10 am	Active Play I	Coach Carson
	2 pm	Outdoor Adventuring	Ms. Fairity
Tuesday	2 pm	Design with Jaz	Jaz
Wednesday	10 am	Active Play II	Coach Carson
	2 pm	Music Making	Mr. Granquist
Thursday	2 pm	Experimenting at Home	Ms. Tounsel
Friday	10 am	Active Play III	Coach Carson
	2 pm	Exploring Chicago Architecture	Mr. G
Saturday	2 pm	Field Day Fun	Ms. Lipke
-	-	Exploring (44 Episodes)	Mr. Reynolds



CONTRIBUTORS




**HUBBARD
STREET
DANCE
CHICAGO**



Active Play

with Coach Carson (Mon, Wed & Fri, 10am)



A Reggio and Project-based Learning inspired physical activity program for grades 2-6 (Ages 7-12). Children will develop their visual and spatial awareness and depth perception of their bodies. They will also participate in activity and movement through skill-based, play-based, and challenge-based programming. Coach Carson inspires physical exploration and movement discovery through home-based physical activity with regular bursts of activity such as crawling, jumping, or running.

CONTRIBUTOR

Coach Carson is certified in functional and physical training as well as youth fitness. Through this training, he is able to breakdown movements and exercises for people of all ages and fitness levels. He is a personal trainer in a Chicago based Health Club and has been training for nearly 8 years. Throughout his career, he has had the opportunity to meet and work with people of all different ages and backgrounds. One of his favorite aspects of training is seeing his clients progress and watching them reach goals they didn't realize they could accomplish.

Coach Carson has a background in powerlifting and is enthusiastic about fitness, health, movement, and daily activity. He is excited to connect with youth and adult audiences alike, spreading his passion for active play, and getting everyone up and moving.



MONDAY, JUNE 29TH

We will focus on strength and stability through bodyweight movements. We will warm up, exercise, and stretch; followed by some journal logging.

Equipment and Supplies

You child will need some space to move around, a notebook and a pen.

Tips and Advice

Be mindful of any possible hazards around you as you are working out.

WEDNESDAY, JULY 1ST

We will be creating and running through relay courses.

Equipment and Supplies

You child will need a big open space by which to run around in. They will need place markers, timer and a stopwatch.

Tips and Advice

This activity is best completed outside with a lot of open space.



Outdoor Adventuring

with Ms. Fairty (Mondays, 2pm)



Outdoor Adventuring is a Reggio and Project-based Learning inspired program for grades 2-6 (ages 7-12). Children will explore and be inspired by nature and the outdoors in their neighborhood and community. Children will be encouraged to observe, create, and investigate the outdoors through open-ended adventures and exploration. Children can join Ms. Fairty on a journey of outdoor adventuring, play and creativity.

CONTRIBUTOR

MONDAY, JUNE 29TH

Ms. Fairty grew up loving to learn through exploration and investigations in nature. Her sense of adventure and love for the outdoors has followed her throughout her teaching career both in Chicago and in Nepal. After graduating with her degree in Elementary Education, she moved to Kathmandu, Nepal where she taught 4th grade at an international school and explored the country. Tara trekked during school breaks, took a couple of kayaking trips, and explored the beauty of the terrain.

In addition to many adventures, her experience in Nepal allowed her to teach in an inclusive, diverse, and globally-minded community. In 2017, Ms. Fairty moved back to Chicago and has taught at various schools in the city. In addition to learning in the classroom and growing as an educator, Ms. Fairty has completed her M.Ed. in curriculum and instruction with a minor in Trauma and Resilience in Education from Concordia University.

Wonder Walk! We will explore what outdoor adventuring is. We will begin our journey together by going on a wonder walk using the power of observation and imagination to investigate nature around us. We will even climb a few

Equipment and Supplies

You child will need a bag for supplies, sun protection, walking shoes, sandwich bag, water bottle and a journal.

Tips and Advice

Discuss safety before going out together. Allow your children to lead their wonder walk and try to not have a destination in mind. Encourage the use of the journal rather than using a phone to take photos.

You will need a walking shoes, weather appropriate clothing for outdoor activities, water bottle, a journal, sandwich bag or small bag to take with you on your adventures.

MONDAY, JULY 6TH

Floating on Water! We will be exploring water and learning all about the wonderful water sport called Kayaking. We'll see how floatation occurs and ways to travel on the water.

Equipment and Supplies

You child will need access to a body of water, perhaps a river, stream, lake or even using the bathtub to explore how items float on the water so we may explore it.

Tips and Advice

Water safety is very important. Ensure you child has the necessary floatation devices to assist them, and an adult in the water with them at all times.



Music Making

with Mr. Granquist (Wednesday, 2pm)



Making Music is a Reggio and Project-based Learning inspired music program for grades 2-6 (ages 7-12). Children will develop their music-making and creating skills and curiosity through exploring the world of music they live and play in. Mr. Granquist inspires music-making, exploration, and discovery through home-based music provocations, song, and percussion activities in a creative context. Children can join Mr. Granquist on a journey of music-making magic, wonder, and sense-making.

CONTRIBUTORS

Mr. Granquist received his Bachelor of Arts degree in Musicology from Bates College in Lewiston, Maine. Moving to the vibrant, progressive, education community of San Francisco, he worked for 5 years as a 3rd-grade teaching assistant at The San Francisco School while simultaneously being mentored in the Orff Schulwerk approach to music education.

After teaching music at various Bay Area schools, Mr. Granquist spent the last 2 years establishing and growing a music program at The Presidio Knolls School, a mandarin immersion, Reggio Emilia-inspired independent school. He has completed all three levels of the Orff Certification Course with the world-renowned teachers of the San Francisco International Orff Course. He brings joyful energy and a firm belief in Orff's power to develop the mind and uplift the soul. When not teaching, Mr. Granquist gigs as a professional drummer and vocalist.

Music ignites all areas of child development and skills for school readiness, including intellectual, social-emotional, motor, language, and overall literacy. It helps the body and the mind work together.

WEDNESDAY, JULY 1ST

Mouth Music! We will explore music that we can make with our mouths. Together, we'll find new ways to use our voices, create soundscapes, learn how to turn sounds into patterns, and pick up the basics of beatboxing- jamming together along the way!

Equipment and Supplies

You child will need space to explore sounds with their voice and mouth, and a drinking glass or cup.

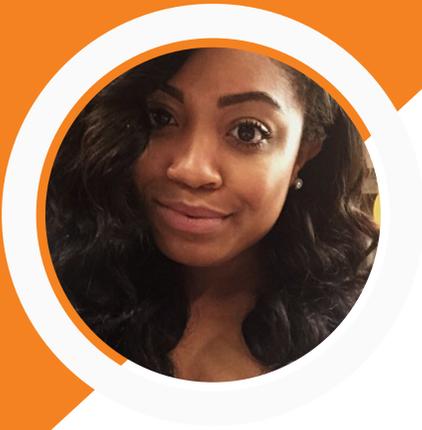
Tips and Advice

Students should set up to watch in a place where they are allowed to make lots of noise. Adults are encouraged to join in the fun and create alongside your children.



Experimenting at Home

with Ms. Tounsel (Thursdays, 2pm)



A Reggio and Project-based Learning inspired design program for grades 2-6 (Ages 7-12). Children will explore experimental design in the home and dive into different types of project-based learning including art, food, meteorology, human behavior, and sports! Children can join Ms. Tounsel on a journey of discovery by asking questions such as "What is an experiment?", or "What might we find when dealing with certain variables?"

CONTRIBUTOR

THURSDAY, JULY 2ND

Born and raised in Chicago, Ms. Tounsel attended the University of Missouri and achieved her degree in Psychology and Sociology. After completing college, Ms. Tounsel went on to pursue her lifelong passion for mentoring and educating young minds. She began her career teaching in the Chicago Public School system, and also worked after school mentoring freshmen highschool students.

After 4 years of working with CPS, she has now found her home working at Bennett Day School, where she has worked with students from PK to second grade. Ms. Tounsel enjoys cooking and coming up with creative dishes and exploring nature with her amazing dog, Ghost. But most of all, she enjoys working with young students to help them become our future leaders!

Rainbow Bubble Worm. We will explore the question, "What is an experiment?" and walk through the process of experimental design. We will take on our first fun and colorful experiment, "Rainbow bubble worm".

Equipment and Supplies

You child will need a measuring cup, water, dish soap, bowl, plastic water bottle, sock (white) and food coloring.

Tips and Advice

You should put down an old table cloth or painting sheet, and dress your child in old clothes or with an apron as things may get messy.

THURSDAY, JULY 9TH

Children are born scientists.
They're always experimenting with something.



Citrus Volcano! We will create an experiment using items we deal with everyday, food! We will observe what happens when you mix different chemical properties together, as we create our very own Citrus Volcano!

Equipment and Supplies

You child will need a pan or tray, citrus fruit (lemon, lime, orange), try one or all 3, a cutting knife, spoon, measuring cup, baking soda, and food coloring (optional).

Tips and Advice

This experiment will require cutting fruit with a knife so adult supervision may be necessary.



Exploring Chicago Architecture

with Mr. G. (Fridays, 2pm)



A Reggio and Project-based Learning exploring program for grades 2-6 (ages 7-12). Children will explore the origins of architecture in the Midwest, and how architecture impacts us in our everyday lives. Mr. G. inspires exploration and discovery through architecture-based provocations in the beauty and design of architecture in and around Chicago.

CONTRIBUTOR

James "Mr. G." Garrison is a passionate elementary teacher and explorer of Chicago Architecture! An ELL/ESL teacher in the Winnetka Public School District, and the University of the Potomac, Mr. G. is a bilingual first grade teacher (English, Spanish and Mandarin Chinese) who completed his teacher-training and education at University of Winter Haven, Florida and served as a Special Library Project Director, design and set-up of a new library at Ball Horticulture.

Mr. G. has a deep appreciation for Chicago's rich architectural history, having grown up in a family of architecture buffs and runs a small tour company that focuses on the best of Chicago's architecture, culture, and history.

FRIDAY, JULY 3RD

Chicago Bridges! We discuss what is architecture and the balance both creating something beautiful and functional. We'll explore Chicago Bridges in the Loop. Exploring the structural design and how they function.

Equipment and Supplies

You child may need some white paper or a sketchbook, markers, colored pencils or crayons, erasers, paper towels, a ruler (used for making straight lines when composing geometric shapes)

Tips and Advice

Learn to draw using four basic shapes - squares, rectangles, triangles and trapezoids in architectural design.

FRIDAY, JULY 10TH

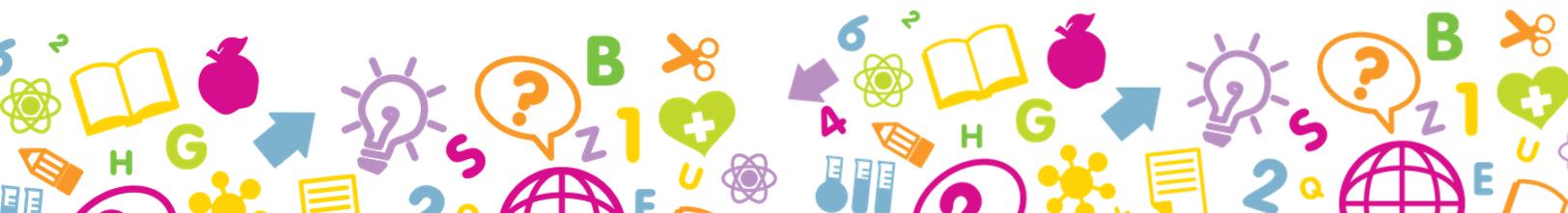
Chicago Houses! We will explore the design of house and specifically exploring Frank Loyd Wright and the Prairie Style of Houses famous to Chicago.

Equipment and Supplies

You child may need white paper or a sketchbook, markers, colored pencils or crayons, erasers, paper towels, a ruler (used for making straight lines when composing geometric shapes).

Tips and Advice

[Virtual tours](#) of Frank Loyd Wrights home are a great way to have an immersive experience without leaving home!



Field Day Fun

with Miss Lipke (Saturdays, 2pm)



A Reggio and Project-based Learning inspired physical play-based program for grades 2-6 (Ages 7-12). Field day is a time-honored and beloved tradition in every school. A day when we come together to have fun, to compete in shared activities. Every Saturday, Miss Lipke shares a new field day fun activity for you and all the family to have fun and get active with at home.

CONTRIBUTOR

Miss Lipke has taught Physical Education and Health in Chicago K-8 schools for the past seven years while coaching and developing a variety of after-school programs. An accomplished athlete, Miss Lipke was the Captain, MVP, and all-time season assist leader of her collegiate basketball team at Saint Mary's College in Notre Dame, Indiana, where she earned a B.A. in Communications and a Public Relations minor. Earlier in her career, Miss Lipke worked in advertising but realized she was missing her true passion for health, fitness, and sports, and she felt motivated to share that passion with others. She then earned a B.S. in Physical Education from DePaul University as well.

Miss Lipke enjoys being active with her students in class and works together with her students to create a fun, positive, and energetic environment. She is excited to help Bennett Day students use their creativity to explore individually and in a team environment while building confidence to become lifelong movers.

SATURDAY, JULY 4TH

This episode we will play bowl ball.

Equipment and Supplies

You child will need 6 bowls, 1 sock ball, paper and pencil.

Tips and Advice

You will need a wide space to play and wonder.

SATURDAY, JULY 11TH

This episode we will play Sock-er Skee-ball.

Equipment and Supplies

You child will need 10 sock balls, 1 laundry basket, 1 bucket, 1 tupperware container.

Tips and Advice

Have some skee fun and practice your drop shots!





Exploring

with Mr. Reynolds (44 Episodes)

A creative problem-solving program for Grades 2-6 (Ages 7-12) where students can explore their ideas and investigate the world around them. Each day, Mr. Reynolds inspires curiosity and home-based exploration for students in their homes all over the world. Students will be invited to learn about ideas, explore problems and materials and apply their knowledge. Children can join Mr. Reynolds on a daily journey of discovery, making and creative problem-solving.

CONTRIBUTOR

Mr. Reynolds is an experienced educational leader and an award-winning classroom teacher with over 15 years of experience in making, creating and project-based learning with children in the elementary grades. He completed his undergraduate at Valparaiso University with a Bachelor's in Elementary Education, and at Loyola University, his Masters in Educational Leadership and Policy Studies. A founding member of the Bennett Day School educational team, and TinkerLab curator, Mr. Reynolds, adopts an integrated approach to teaching and learning, incorporating technology into student research, presentation, communication and assessment for enhanced outcomes. He sees his role as a guide, learning with children as they express their understanding through a hundred languages of learning and more.

WORKSPACE & A BOX OF STUFF

- A workspace like a desk, kitchen table, or floor area.
- Pens, pencils, and coloring instruments.
- Scissors - the stronger the better!
- Adhesive tape and glue, a hot glue gun and duct tape.
- Craft paper, printer, and colored construction paper
- Cutting Station- A large piece of scrap wood and a box cutter or a pocket knife.
- Box of Stuff- A box filled with stuff from around the house such as small containers of various sizes and shapes, trinkets, found objects, bottle caps, straws, string, paperclips, push pins, little figures, key chains, small things for use in making.

44 EPISODES

Visit bennettday.org/bennettlive to participate and learn.

Watch, Explore, and Create Today!

Week 1: Design Thinking



Week 2: Storytelling



Week 3: Design Challenges



Week 4: Science in the Natural World



Week 5: Exploring Technology



Week 6: Game & Puzzle Design



Week 7: Active Play

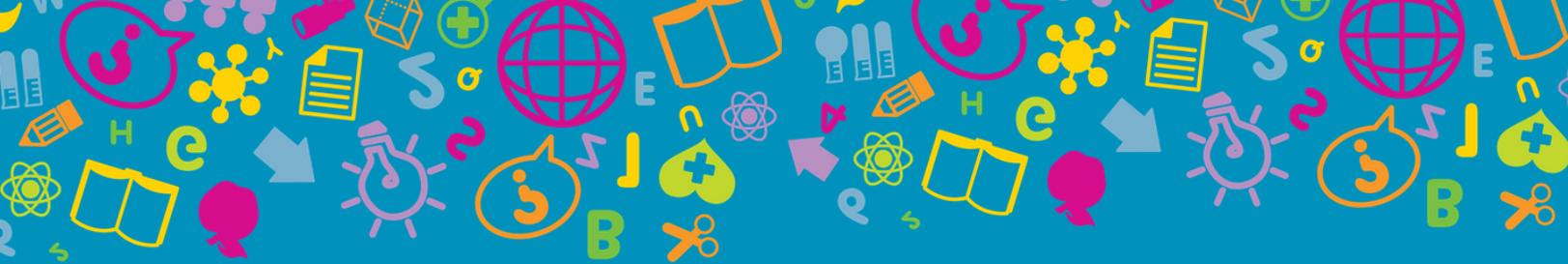


Week 8: Culture



Week 9: Curiosity





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Bennett Labs
Bennett Day School
955 W. Grand Ave
Chicago, IL 60642

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